



Teaching, Learning and Assessment Foci 2018-19



I am the evaluator of my impact on student learning

I strive for challenge

I see assessment as informing my impact and next steps

I engage in as much dialogue as monologue

I explicitly inform students what successful impact looks like from the outset

I give and help students understand feedback and I interpret and act on feedback

Planning for progress

Ensure use of data for planning for all student cohorts.

Key foci : pedagogy for engaging and ensuring progress of Boys, SEND, HAPPY

Tactical planning. (seating plans, activities)

Additional needs planning sheets.

Progressed focused, Objective led lessons.

One aspirational outcome achieved by all through:

Scaffolding for access.

Scaffolding for extension.

Planning checking mechanisms

No hands up.

MWB.

Rag Cards.

Think, Pair/Team, Share.

Effective questioning.

Classroom dialogue

Effective questioning: targeted, whole class, between students

Higher order questioning and response

Peer talk

Subject specific vocabulary

Appropriate register and terminology

Literacy : Vocabulary, comprehension, reading

Pedagogy for Progress

Fast progress for every learner:

Planned, Proactive, Adaptive.

Teaching to the top.

High impact feedback for progress.

Pride in self work.

Class interest, awe, wonder.

Metacognitive Modelling.

Student centred modelling.

Modelling as a scaffolding technique.

Task performance modelling.

Progressive Feedback

Fix it— move up in class feedback: Timely challenging of misconceptions/weak answers.

Feedback Loop.

Personalised and progress focussed.

Opportunities for students to respond and up level work.

Students are skilled at responding to feedback.

Behaviour for Success

Teacher

High expectations

Consistent use of PD: sanctions and rewards

Calm, consistent, insistence

Warmth and resolution

Strong relationships with staff and students

Planned and organised, productive and adaptive

Student

Students are responsible and resilient

Growth Mind set : Students have a 'Can Do' attitude

Whole body listening

High aspirations for learning

Pride and Presentation

Pride in your SPAG

Learning together, Achieving together