



Religion & Ethics Including Citizenship Chaucer School Marking and Feedback Policy

Marking within RE is expected to take place at least once for every 6 to 8 hours of teaching time. Peer/self-assessment will take place at least once every term.

Light touch marking: Acknowledgement marking relating to the learning intention

and success criteria indicated either by:

- A tick/cross/spot.
- A stamp.
- A highlighted section on stickers.
- Completion of a teacher marking sheet.
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Deep marking: Topic assessments will be deep marked and feedback given using department marking sheets or stickers this will provide students with guidance on how to improve progress made.

Verbal feedback: Given as part of all lessons, where feedback is given on same piece of work for all students a verbal feedback given stamp or VF code will be used.

Self-assessment: After each piece of deep marking students will be given opportunity to comment and reflect on teacher feedback using purple pen. Students may also self-mark work suggesting own thoughts on their grades using levelling criteria.

Peer assessment: Students will comment on work making WWW & EBI suggestions. This may be based on a specific piece of work or on a unit. Completing peer assessment marking sheet.

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