



Mathematics Department Chaucer School Marking and Feedback Policy

Feedback

Students should know:

- Whether the work that they have completed is accurate
- Where they went wrong, if they have made mistakes
- How to progress further
-

Feedback will be provided through a range of approaches:

- Teachers providing one-to-one verbal feedback during lessons as they circulate the classroom
- Mark schemes being provided for students to self-assess against
- The teacher providing model responses through mini-reviews
-

Students use purple pen whenever self or peer-assessing their work.

Teachers' written comments in books are always made using green pen.

Teachers will regularly review students' exercise books, quality assuring the independent work and self/peer assessments that take place during lessons. In line with whole school policy, teachers will

provide 'Fix it' 'Move up' written feedback:

- 'Fix it' indicates identifying a mistake that a student has made in their work, and requires them to address it.
- 'Move up' involves a student being pushed on to a more complex task, for example to further push their thinking if they have addressed a skill with confidence.

All 'Fix it' 'Move up' feedback will require students to provide a response using purple pen; feedback must lead to learning and progress.

Assessments – Key Stage 3

Key Stage 3 mathematics involves students progressing through a range of 'mastery' units that lay the foundations for success with the GCSE course. Each unit involves 2 to 3 weeks of lessons, a homework and an end of unit assessment (graded using the 1-9 GCSE criteria). Students will receive feedback regarding their performance on homework and assessments.

Assessments – Key Stage 4

From Year 9 onwards, students will be assessed termly using GCSE examination papers (graded 1-9). They will receive feedback regarding their grades and specific areas for improvement.

Chaucer School, Wordsworth Avenue, Sheffield, S5 8NH
Tel: 0114 232 2338 Fax: 0114 232 1426
Website: www.chaucer.sheffield.sch.uk