



Life Department Chaucer School Marking and Feedback Policy

Literacy Codes / Spellings:

SP	Spelling error: Try this spelling again 3 more times
P	Punctuation error: Put in the missing full stops, commas or capital letters
//	Paragraph: Mark in where paragraphs should be
I	Incomplete: Needs finishing
D	Detail: More detail needed (Show more working out)
H	Handwriting: Handwriting needs more attention
😊	A well written piece of work
SA	Self Assessed
PA	Peer Assessed
VF	Verbal feedback given
EXP	You need to make this section clearer for your reader
T	Check this section is in the same tense as the rest of your work
WOW	Striking and/or imaginative piece of work

These can be used at teachers' discretion for as well as between Apply to Demonstrate tasks (known as Practice Assessments or Final Assessments).

Light touch marking within LIFE is expected to take place at least once for every topic taught. Deep marking is expected to take place every half term. Peer and self-assessment will take place at least once every term.

- Light touch marking: acknowledgement marking on all work relating to the learning intention and success criteria indicated either by
 - o a tick/cross/comment/stamp
 - o a highlighted section on a stickers
- Deep marking: Deep marking will take place on the blue assessment sheet. Teachers will tick statements achieved in green pen which will then be graded on a best fit scenario. The sheet will be stuck in the front of the book at the beginning of the year and action for progress questions will be use to enhance progress.
- Verbal feedback: Given as part of all lessons, where feedback is given on same piece of work for all students a verbal feedback given stamp will be used (or the letters VF) and student will comment on the feedback given. VF should be dated in line with school policy
- Self-assessment: Students can use the assessment sheet for self-assessment before the teacher completes their deep marking. This should be done in purple pen as per school expectations. Students will also self-assess pieces of work as and when necessary throughout the modules.
- Peer assessment: Students will comment on each other work making WWW & EBI suggestions. This may be based on a specific piece of work or on a unit. Students can also use the assessment sheets to peer assess whenever necessary in a half term. Peer assessed work should be made clear on the top of the assessment sheet.

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