



History Department

Marking within History will happen at least once for every 6 hours of teaching time. Peer/Self-assessment will take place at least once every half term.

Key Stage 3

Light touch marking:

This is marking relating against the learning intention and success criteria indicated either by a tick/cross or a highlighted section on a sticker / marking sheet. This will show if the learning objective has been achieved.

Deep marking:

Topic assessments will be deep marked and feedback given using department marking sheets. This will also suggest targets for improvement including a literacy focus.

DIRT:

Will be completed and dated in purple pen and will focus on improving responses to assessment questions and any knowledge gaps that need addressing.

Verbal feedback:

Given during lessons and flagged in books via stamper.

Self-assessment:

After each piece of deep marking students will comment and reflect on teacher feedback. Students may also self-mark classwork such as comprehension tasks, spelling tests etc.

Peer assessment:

Students will comment on each other's' work making WWW & EBI suggestions using a peer marking sheet. This may be based on a specific piece of work or a sequence of lessons' work. Once a term peer marking will have a literacy focus.

- **In the Half term proceeding Easter Holidays and immediately after staff will focus on light touch marking to allow priority to all KS4 marking, moderation and sample work to be of the highest quality.**

Chaucer literacy marking grid.	
SP	Spelling Error: Try this spelling again (next steps according to ability)
P	Punctuation Error: Put in the missing full stops, commas or capital letters (next steps according to ability)
//	Paragraph: mark in where the paragraphs should be
I	Incomplete: needs finishing
D	Detail: more detail needed
H	Handwriting: handwriting needs more attention
☺	A well written piece of work
VF	Verbal feedback given
EXP	You need to make this section clearer for your reader
T	Check this section is in the same tense as the rest of your work
WOW	Striking and/or imaginative piece of writing
SA	Self Assessed
PA	Peer Assessed

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Key Stage 4

Light touch marking:

This is marking relating to the learning intention and success criteria indicated either by a tick/cross or a highlighted section on a sticker / marking sheet. At Key Stage 4 this is mainly to check that class notes are complete and up to date.

Deep marking:

Exam practice questions will be marked using the exam board criteria. Suggestions will be made for improvements and students will have a chance to improve their answers. **In line text commentary will also be used to show students exactly where they have made good points in an exam style answer and how they could improve their responses.** Marking sheets will be used in folders along with exam practise questions to give an overview of WWW and EBI including a knowledge and SPAG focus.

DIRT:

Will be completed and dated in purple pen and will focus on improving responses to exam questions and any knowledge gaps that need addressing.

Verbal feedback:

Given as appropriate during lessons and flagged in books via stamper.

Self-assessment:

Using exam board criteria to mark students' own responses to exam questions. This may also take the form of improving answers based on teachers' deep making.

Peer assessment:

Using exam board criteria to mark peers' responses to exam questions thereby deepening their own understanding of exam requirements.

Chaucer literacy marking grid.	
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T	Check this section is in the same tense as the rest of your work
WOW	Striking and/or imaginative piece of writing
SA	Self Assessed
PA	Peer Assessed