



## Design and Technology Department Chaucer School Marking and Feedback Policy

**Verbal feedback:** Given in all lessons both theory and practical, but the latter being evidenced by use of a stamp or VF.

**Self-assessment:** Students will comment on their own practical work making www & AFP suggestions and also at the end of each project as part of the final evaluation work. Students may also self-mark classwork suggesting own thoughts on their grades using levelling criteria.

**Peer assessment:** Students may comment on each other practical work making www & AFP suggestions and PA, but also sign and dating it

Between February and May half terms, KS4 marking will be given priority over KS3 for staff delivering these courses.

### Key Stage 4 BTEC Hospitality and Construction & The Built environment

**Light touch marking:** This is acknowledgement marking relating to the learning intention and success criteria indicated either by a green tick/cross taking place in lessons. Also checking note taking and information assimilation is up-to-date and understood within the exam unit work.

**Deep analysis:** Will take place every 8 hours of teaching within the theory elements of both BTEC courses. Feedback will always be written in green pen and dated. Due to the restrictions on written feedback in BTEC subjects this will only occur in the examination unit – 'Introducing the Hospitality Industry' and Construction Technology. Feedback will include at least one www and one action for progress. Student will respond to written feedback and complete actions for progress to up-level their work using a purple pen, also dating when this takes place. Emphasis will consistently be on quality presentation of all work.

**Literacy feedback:** Will follow the school guideline symbols for feedback. Where computer are in use to generate work, students will be instructed to use spell check regularly and especially before work is handed in is.

**Verbal feedback:** Is an integral part of all lessons. All students will be receiving verbal feedback in all lessons, both theory and practical but the latter being evidenced by use of a stamp or VF during exam unit work in exercise book. Where students are using computers to write reports this discussion will not be evidenced, but acted upon.

**Self & Peer assessment:** Students will evaluate their own outcomes and comment on each other practical work making with WWW & AFP suggestions within Unit 6 'Planning, Preparation, Cooking and Finishing Food' in Hospitality, in the assessment section of the practical exam. Within Unit 2 'Working in the Hospitality Industry', they will also assess their own contribution to role play and team working tasks.

Regular peer assessment activities will take place where student review others work against exemplars giving WWW and AFP that their peers must then respond to.

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