



Art Department Chaucer School Marking and Feedback Policy Key stage 3

Light touch marking: We use ticks, stamps and levels to give students an idea of regular progress. DIRT is built into the PoS

Deep marking: We use WWW, EBI and /or written targets for how students will improve once every 6 weeks. DIRT is built into the PoS

Verbal feedback: This is given constantly through each lesson using keywords and flagged on worksheets and homework sketchbooks often evidenced by use of a stamper.

Homework: students will present work and a verbal 'show & tell' session will act as a starter for lessons when homework is due. Homework will be marked through www/ebi; or stamper. Students will be given opportunities to peer mark work through use of post-its giving www/ebi feedback. DIRT is built into the PoS

Self-assessment: Students are given the opportunity to comment and reflect on teacher feedback. Students may also self-mark classwork. Post-it notes will be used to give and share www/ebi feedback. Students will use the yearly progress sheets to set themselves 3 specific targets at the start of each project. At the end of each project they will then evaluate/RAG these targets along with their progress and the skills they have developed.

Peer assessment: Students discuss progress in pairs; mark each other's work and WWW EBI. Students are given the opportunity to comment and reflect on peer feedback. DIRT is built into the PoS

Key stage 4

Light tough marking: via post it notes. DIRT is built into the PoS

Deep marking: students are given feedback via post it notes and the marking feedback sheets. This process will be done as 1to1 tutorials where possible. Students are given the opportunity to reflect on the marking feedback sheet and are expected to comment on what they need to do to make further progress. At each review, previous targets and progress are evaluated. Students work is marked using the exam board marking criteria.

Verbal feedback: This is given constantly throughout each lesson using tutorials and discussions

Self-assessment: used throughout each lesson via a marking sheet reflection and Checklists. Students regularly refer to the Assessment Objectives in order to develop independent learning skills and personal critique. DIRT is built into the PoS

Peer assessment: Students set each other targets by assessing and grading their partners work, deepening their own understanding of exam and coursework requirements. Students give feedback via post it notes. DIRT is built into the PoS

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